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COLLEGE OF EDUCATION NEWSLETTER

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A Message from the Dean

When I accepted the Dean's position in the College of Education in February, I never imagined that our university – and the world – would go through so much before the semester ended in May. During my two and a half years as interim Dean, I witnessed the strength, talent, and positivity of the faculty, staff, and students, so I did not doubt that the College of Education would persevere through the unique challenges of this academic year.

It has been nine months, and we have transitioned back to campus life amid a natural environmental pandemic (COVID-19) and social injustice. As a community, we value the fact that every member of the College of Education has a unique and critical role in sustaining our mission: protecting, educating, and championing the well-being of ALL students, especially the most vulnerable and needy. In ways unimaginable, COVID-19 has changed the course of our future.

Delivering hybrid instruction to our students began in August. Through 2023, the College will undergo four specialized accreditation reviews in each of its professional programs. The creativity and entrepreneurial approaches to addressing the challenges of accreditation across disciplines is finding shape and meaning as we continue to overcome each hurdle. Collectively, the College will continue to meet professional accreditation



Boyce C. Williams, Ph.D.

standards in these very challenging times.

No matter what platform faculty use to "get it done": virtually, face-to-face, hybrid, through Teams or Zoom, they are a "priceless possession" in the lives of our students. As 2020 comes to an end, we will continue to address the many challenges before us, through teaching, research, and our commitment to inclusiveness, equality, and social justice.

I would like to personally thank all our students, teachers, staff, educators, supporters, and community for handling the COVID-19 pandemic with professionalism and compassion. Moving forward, I will continue to put the health and safety of our students, faculty, staff, and community first.

College Welcomes New Executive Admin



Mrs. Whitney LaMont

The College of Education would like to extend a warm welcome the CoE Deans Office new Executive Administrative Assistant, Whitney LaMont. Joining the Deans office in May 2020, she is a graduate of Indiana University in Bloomington, Indiana. Whitney has spent the last eight years in the Midwest working in marketing and communications in the dental industry.

A native of Washington, Indiana, Whitney relocated to Frostburg after her husband, Dr. Mackenzie LaMont, accepted a position at FSU in the music department. She enjoys hiking with her husband and beloved basset hounds, knitting, biking, kayaking, gardening, reading, and baking.

MSDE Identifies Seven “Teachers of Promise”

Teachers of Promise, a recognition program run by the Maryland Department of Education, identifies promising and gifted preservice educators. Each year Frostburg State University selects 5 – 7 teacher education candidates to participate in the program. Candidates must be planning to pursue a teaching position in the state for the following academic year and are paired with an award-winning veteran teacher, who communicates and supports the candidate during their job search and their induction experience in their new position. In May 2020, the selected candidates were:

- Ben Benson – EC/Elem
- Sarah Escobar – EC/Elem
- Amber Hill – HPE
- Madeline Miller – EC/Elem
- Carmen Moore – EC/Elem
- Jenna Mitchell – Elementary
- Emily Rhineman – EC/Elem

Due to COVID-19, the one-day



Teachers of Promise

Teachers of Promise institute was held online on May 15, 2020. FSU is pleased to send our best candidates to this program from the P-9, Secondary and P-12 teacher education programs and wishes all of the recognized candidates great success in their job searches.

Delivering High-Impact Teacher Support Programs: Building Capacity in Maryland Schools

The New Teacher Support Initiative is part of a larger Teacher Quality Partnership Grant funded by the United States Department of Education (Pathways to Professions: Preparing Culturally Responsive Educators for Inclusive Excellence). It is a collaborative partnership between Frostburg State University, Coppin State University, the Allegany County Public Schools, and the Baltimore City Schools. The initiative aims to improve teacher retention while providing support in career

advancement for new and seasoned teachers through professional development, mentoring, and the earning of micro-credentials.

This past year, Dr. Eirich, New Teacher Support Coordinator, led the initiative and worked twice a month with teachers at North East and George’s Creek Elementary Schools. In the fall, she facilitated professional development focused on social-emotional learning and restorative practices. Dr. Joyce Henderson assisted by leading an engaging session on trauma. In the

spring, Dr. Eirich's professional development centered around critical thinking and problem-solving. Dr. Sarah O'Neal delivered a hands-on session on the relationship between critical thinking and creativity. When asked about the professional development benefits, Megan McKenzie stated, "We have been provided so many strategies, resources, and materials to use in our classrooms. I have already used many of them with great success." Canyon Lohnas added, "I love that I am still learning from Dr. Eirich. I know that when I need advice, assistance, or teaching materials, I can count on her."



Allegany Public Schools: Front row from left: Amanda Wilder; Karen Wertz, Hannah Twig; Back row: Dan Clark, Natalie Williams

The third aspect of the initiative was the credentialing process. Each participant completed learning modules that led to the awarding of micro-credentials. As a final assignment for the modules, each school-based team created professional development sessions based on what they had learned and delivered them to their colleagues.

Tara Fazenbaker, Principal of George's Creek Elementary, had this to say about the initiative: "As educators in a Title I school, we must focus on our students' social/emotional well-being before learning can take place. Because of P2P, I see caring classrooms where students are learning that they are important, safe, and can succeed. The information obtained from the facilitators guided teachers to be deliberate in the focus on students' thoughts and feelings. This has made a positive influence on every classroom in my school."

This fall, the initiative will continue with Dr. Sarah O'Neal and Dr. Jennifer Rankin leading professional development on transformational technology, and Dr. Fannia Boayue will lead in the spring on culturally responsive practices.

The College of Education Receives National Recognition for its Secondary Mathematics Program

The Department of Educational Professions is pleased to announce that the Secondary Mathematics certification program for teachers was notified on February 1, 2020, that they have been Nationally Recognized for excellence in meeting standards set by the National Council for Teachers of Mathematics (NCTM).

National Recognition assures teacher candidates, public school administrators, and state education agencies that effective Secondary Mathematics teachers who graduate from Frostburg State University demonstrate and apply knowledge of major secondary mathematics concepts aligned to NCTM standards. These standards show that graduates demonstrate mathematical practices, incorporate research-based mathematical experiences and instructional strategies, create positive mathematical learning environments based on their knowledge of adolescent development, positively influence students' conceptual understanding and procedural fluency, and demonstrate professional dispositions and ethics relevant to the discipline of teaching.

This rigorous evaluation process required to earn National Recognition included the engagement of dedicated faculty and staff from the Department of Educational Professions and the Department of Mathematics, working as a team to build a comprehensive teacher education program for Secondary Mathematics instruction.

Outdoor Recreation Enterprise at FSU



Dr. Natalia Buta

The Department of Kinesiology and Recreation has started initial conversations for the development of a center to support the outdoor recreation industry in the Western region and engage students in providing guided outdoor recreation experiences. The FSU Center for Advancement of Natural and Outdoor Experiences (FSU CANOE) intends to provide the following types of services: outfitter services/guided outdoor recreation experiences; adventure concierge services; and research and consulting services for outdoor recreation resource development. The center will follow a business model and will provide job opportunities for students studying Recreation and Parks Management and Adventure Sports Management at FSU.

Kinesiology & Recreation Department Signs Articulation Agreement with College of Southern Maryland

The Department of Kinesiology and Recreation has signed academic program articulation agreements with several community colleges in Maryland. The articulation agreements will simplify the transfer process for students and help them make better course choices and save time and money. The department has signed an articulation agreement with the College of Southern Maryland to facilitate the transfer of academic credits from the Associate of Arts in General Studies. The department is currently finalizing an articulation agreement with Allegany College of Maryland (ACM) for the transfer of academic credits from the ACM Associate of Science in Arts and Sciences: Exercise Science Area of Concentration for the completion of the Bachelor of Science in Exercise and Sports Science at FSU. This articulation agreement has been in works for a year, considering major ACM program changes were required in order to facilitate the transfer of all 60 credits for the students. The department is currently in discussions with ACM to facilitate the transfer of academic credits from Allegany College of Maryland's Associate of Applied Science in Physical Therapist Assistant, PTA, to complete Frostburg State University's Bachelor of Science in Exercise & Sports Science.

Health & Physical Education (HPED) Workshop

On March 10 and 11, 2020, HPED students Nick Burkhardt, Eli Hardesty, John Kerns, Sam Kouns, Erin Michael, Sean Patterson, and Shawn Winans traveled to Annapolis for the Anne Arundel County Public Schools' Spring Professional Development Day.

On the first day of the trip, the students presented a 90-minute



workshop titled "Fun, Fitness, and Fairly Simple Tech Tools" to about 30 elementary physical education teachers from the Anne Arundel County Public School system (AACPS). Workshop topics included a simple class management app, tech-based ideas for incorporating mindfulness into their lessons, and designing fitness activities based on popular board games - such as Jenga, Candyland, and Battleship (an exciting idea the students had learned the previous semester in a course with Dr. Becky Gallagher). The FSU students then participated in another 90-minute professional development session alongside the AACPS teachers.

On the second day of the trip, students observed health and physical education teachers at Broadneck High School, Central Middle School, and Pasadena Elementary School. They experienced everything from a middle school health lesson on protecting your skin from the sun to a yoga class with a gym full of 2nd graders. The day concluded with a debriefing session led by Mrs. Christiana Walsh, Coordinator of Health, Physical Education, and Dance for AACPS. The trip was a huge success and would not have been possible without the support of a PELEF grant submitted by Dr. Nicole Bosley.

Spring 2020 Kinesiology & Recreation Awards

The department recognized the accomplishments of students and faculty for the 2019-2020 academic year with the annual departmental awards. The following students and faculty were recognized:

- Outstanding Seniors: Lisa Ketterman (Adventure Sports Management); Britta Lais (Athletic Training); Austin Farrell (Exercise and Sport Science); Devin Clark (Health and Physical Education); Taryn Brady (Recreation and Parks Management)
- Outstanding Graduate Student: Troy Hervey (Recreation, Parks and Sport Management)
- Outstanding Interns: Ben Gordon (Adventure Sports Management); Andrea Taylor (Athletic Training); Elizabeth Mott (Exercise and Sport Science); Amber Hill (Health and Physical Education); Coral Jones (Recreation and Parks Management)
- Outstanding Faculty Award: Dr. Diane Blankenship
- The Tony Zaloga Award in recognition of the significant contributions to the professional development of the Athletic Training profession and the Frostburg State University Athletic Training Education Program: Dr. Donita Valentine



Top from left to right: Britta Lais, Ben Gordon, & Troy Hervey
Middle row left to right: Devin Clark, Lisa Ketterman, & Dr. Donita Valentine
Bottom from left to right: Dr. Diane Blankenship & Coral Jones

COE's EXSS Program Creates 1st Combined BS/MS in Athletic Training

There is a nationwide mandate to transition all undergraduate athletic training programs to professional graduate programs. The Athletic Training and Exercise and Sport Science faculty at FSU have worked diligently to create an innovative 5-year program. In March 2019, the Maryland Higher Education Commission approved the new combined BS in Exercise and Sport Science/MS in Athletic Training Program. This combined, accelerated program is the first for athletic training in Maryland. This fall, the program will be applying for national accreditation. We will welcome our first graduate class in the summer of 2021.



EXSS Program Joins National Strength & Conditioning Association's Education Recognition Program



FSU's Exercise and Sport Science program is one of three distinguished baccalaureate degree programs in Maryland to join the National Strength and Conditioning Association's (NSCA) Education Recognition Program (ERP). Through their ERP, the NSCA is granting FSU standardized, approved strength and conditioning curricula that

is designed to prepare students for NSCA Certified Strength and Conditioning Specialists (CSCS) certifications. The NSCA Education Recognition Program is the first step in laying the foundation to ensure excellence for students in the classroom, as well as long-term professional success after graduation. FSU students will receive discounted rates on the CSCS/CPT exams, NSCA conferences, and CSCS Exam Prep Live Clinics. Also, NSCA scholarships are available exclusively to students of an Education Recognized Program.

College Welcomes Senior Research Associate for MA Program



Ms. Dixie Heavener

The College of Education welcomes Ms. Dixie Heavener as the senior research associate to the Maryland Accelerates program. In her role, she will be involved with the daily operations of grant activities, including the development and execution of curriculum and assessment; data analysis and reporting; and the planning and implementation of residency experiences, clinical rotations, and professional development.

Dixie is a graduate of West Virginia University College of Business and Economics, where she earned her master's in Business Administration.

She possesses an extensive background in the public and higher education sectors with past employment at the Allegany

County Board of Education and West Virginia University-Potomac State College. Dixie lives in Burlington, West Virginia, and is an active member of her community.

She is a current member of the Mineral County United Way Advisory Council.

\$4.1 Million Dollar Maryland Accelerates Teacher Program Admits First MAT Cohort

The College of Education is pleased to announce that eight candidates have been accepted into the Master of Arts in Teaching (MAT) in



Elementary Education as part of the \$4.1 million-dollar Maryland Accelerates (MA) Grant. Under the leadership of Dr. Kristine McGee, it will consist of four students serving their residencies in Garrett County Public Schools and four students serving Fredrick County Public Schools. The Maryland Accelerate Program will allow students who already have received bachelor's degrees, and want to teach science, technology, and mathematics subjects, to receive the necessary fieldwork of a year long residency in local classrooms. They will also be receiving a living stipend to help with books, housing, and daily expenses. On May 26, 2020, this first cohort started their year-long intensive with summer classes and will begin their residencies in August.

The residencies in Fredrick and Garrett Counties will allow experienced teachers to develop their mentorship and coaching skills while preparing them to work with new teachers in an official capacity. This approach will serve two purposes: it is designed to prevent the significant numbers of new teachers who leave the profession within the first few years, and it provides a better career pathway for experienced teachers who want to progress in their field but stay in the classroom. "This grant allows Frostburg State University to build on its historic strength in teacher preparation while addressing the needs of the school systems today and in the future," said FSU President Ronald Nowaczyk.

Over the five-year term of the MA Grant, the program is expected to impact more than 40 new teachers, more than 130 experienced teachers who become mentors and coaches, and 4,500 public school students in mostly rural communities with a high need for STEM teachers.

2020 CLC Book Award

On Saturday, October 3rd, the Children's Literature Centre awarded its 9th annual "CLC Book Award" to the book, *The Box Turtle*, written & illustrated by Vanessa Roeder. Usually celebrated with a dinner banquet, presentation by the author/illustrator, and book signing, this year's award was celebrated virtually.

The Box Turtle is an inspiring story for young children, in which a young turtle finds confidence in himself through the help of friends.

We had a large number of virtual attendees for Vanessa's presentation, from as far away as Ireland, Denmark, and Holland, and "watch parties"

in our homes, and were able to offer, via Main Street Books, the opportunity to order autographed copies of The Box Turtle.

CLC Celebrates Successful Harry Potter Book Night

In January 2020, the sixth annual Harry Potter Book Night was hosted by the Children's Literature Center in collaboration with the Lewis J. Ort Library and the University Lane Center. The event was attended by over 430 local children and community members. Due to COVID-19, our planning committee (staffs from CLC, Ort Library, Lane Center, and Chartwells) has decided to cancel the 7th annual Harry Potter Book Night. After much discussion, we decided that we would be unable to



virtually capture the magic of the evening. "The Magic Returns in 2022!"

College of Education Develops Professional Learning Courses for Allegany Public Schools

Dean Boyce Williams and Associate Dean Kim Rotruck met with Allegany County Public School (ACPS) administrators Dr. Kim Kalbaugh and Dr. George Brown to discuss the school system's need for effective distribution of professional learning for teachers and administrators. Dr. Williams suggested using the USMx platform and a Small Private Online Course (SPOC) as a method for delivering professional learning. She explained that the College of Education is currently offering a SPOC through USMx for school counselors across the state. As a result of this collaborative discussion, ACPS supervisors Dr. Sarah Welsh and Dr. Wendy Main developed a course on Educational Equity and Restorative Practices with USMx staff and Dr. Rotruck, offered July 6 through August 14, 2020. They will continue to be offered to school system employees over the next year. The College of Education will facilitate the SPOC, verify course completion for three MSDE credits, and provide a Certificate of Completion. Teachers and administrators may transfer the course credits into existing FSU graduate programs. To learn more about the FSU SPOC, please contact Dr. Kim Rotruck: krotruck@frostburg.edu.

An Interview with M.Ed. Counseling Major "Life Hacks" Winner

As part of CUIN 654: Cultural and Technological Awareness in the Context of Global Education course, an alternative assignment was offered entitled Become a Hacker! #HackTheCulture is a virtual hackathon series hosted by Impact Ventures exploring the intersection of social change, justice, and technology. The goal was to bring developers, designers and other tech-minded individuals together with activists, community organizers, and policy makers to create exciting projects and solve intriguing challenges in the community during this ongoing pandemic (hacktheculture2020.devpost.com). Many of the hacks were competitions and M.Ed. Counseling major, Tiffany Arnett took up the challenge and joined Z Hacks 2020! It was advertised as an inclusive hack that allowed artists, writers, and musicians to take part. In early October 2020, Tiffany was notified that she won the People's Choice award for her hack entitled Love is Love. She received a certificate, a spot on the webpage, and \$100.00! Below is the interview with Tiffany about her hack experience.

What was the purpose of this hack?

The purpose of the hack was to find solutions on social justice issues, environmental issues, and issues relating to

Children's Learning Centre Launches Podcast



Graduate Student Kameron Brooks and Dr. William Bingman have partnered together in creating a podcast through the Children's Learning Centre called "Super Sleuth." The podcast is geared towards upper elementary students and focuses on notable historical figures. Episodes will feature a different 'mystery person' that students will try to guess based on the provided clues, such as three vocabulary words related to that person. They will also feature a unique book that students can get at their local library. At the end of the episode, there will be a special segment about superheroes, and the podcast will conclude with a clue about the upcoming mystery person featured in the next episode. For more information about this podcast, please visit <https://www.frostburg.edu/childrens-literature-centre/>



An Interview with M.Ed. Counseling Major "Life Hacks" Winner

the pandemic. Fun fact: the "Z" stood for Generation Z. I'm a Millennial! You were allowed to choose from either of those three areas and find a solution to answer a problem.

How did you create your hack?

I chose to focus my hack on advocating for the LGBTQ community, which I am apart of. As a counselor-in-training, I wanted to create something I could use in my future work in some way. I created a poster that could be scanned and duplicated for use. In theory, it would be the first of many posters that could be used to advocate



Painting by Tiffany Arnett- People's Choice Winner for Z Hacks 2020

for inclusion. In a political environment like the one we are living in now, I have been concerned about the future of my basic rights i.e. could I someday marry my girlfriend? We worry that those rights we currently have may be taken away if under another 4 years of Trump. Many people I know who are a part of the queer community are worried and stressed. There is also the issue of children trying to find their true selves, and being denied that right. As a counselor, I would want my students to find their true selves, be proud of who they are, included in a safe and friendly environment, and are advocated for; I want their voices to be heard. My poster is only the beginning. When a student looks at it, no matter their orientation, gender, etc. they can look at the figures on the world and imagine those figures as themselves or their friends or family. The black figures on the world represent what the beholder wants it to represent. My poster does not dictate the norms of a society that sorts children into female or male, or heterosexual and homosexual. The student look at the poster can see they can fit into the world, and they can shape it into what they want it to be.

How did you find out you were the People's Choice winner?

I found out on Saturday October 3rd that I was a winner. Doug Erickson, who is the executive director of Santa Cruz Works, emailed me with the announcement that I won. The company had announced the winners of the event on their website: <https://www.santacruzworks.org/news/winners-for-z-hacks-2020>. I am honored to have won. It came with a \$100 prize that I received via PayPal.

Congratulations, Tiffany! Thank you for representing FSU COE with this great life hack!

This interview was conducted by Dr. Jamey Tobery-Nystrom, Coordinator M.Ed. Special Education Program.

FACULTY RESPOND TO COVID-19 IN CREATIVE WAYS

Meeting Students' Social and Emotional Needs Amidst a Pandemic - Jodi Eirich, Ed.D.

For learners to be successful in meeting the academic demands of the 21st century, it is critical for instructors to understand and embrace the notion that social and emotional learning sets the foundation for academic success. It plays an essential role in the acquisition of what we once regarded as purely academic knowledge. Today, as a result of the world health crisis, as well as the social injustices so prevalent in society, students of all ages, from Pre-K through higher education, are struggling. Whether they are 5 year old scholars or 21 year old scholars, they need strategies to assist them in dealing with the array of challenges they are facing. The Collaborative for Social and Emotional Learning (CASEL) has created a framework that addresses 5 interrelated SEL competency areas including self-awareness, self-management, social awareness, relationship skills, and responsible decision-making. The casel.org website offers a plethora of resources for educators, including articles and videos, which help build the social and emotional skillset. The New Teacher Support Center provides a series of articles focusing on 7 high-leverage social and emotional skills that students need to successfully engage in critical thinking, discourse, and problem-solving. These can be accessed at https://newteachercenter.org/wp-content/uploads/RES-SEAI-US-1805-EN_prf1-3.pdf. The American Federation of Teachers has created a repository of combined SEL/Covid resources including online resources, podcasts, webinars, and tips for parents and educators. These can be accessed at <https://www.aft.org/coronavirus>. Because social-emotional competencies are a critical part of a student's academic and life success, it is important for educators to grow their professional knowledge in this area.



My Sewing Machine Called Me! - Diane Blankenship, Ed. D.



During the beginning phase of the pandemic, I struggled with a question: what can I do to help those around me? My hands were twitching to do something with fibers. With the combination of these two forces and access to face mask patterns online, my sewing machine called to me! The extra quilting fabric I had stored finally had a meaningful purpose and allowed me to make 45 various designed masks for neighbors, friends, and my 90-year-old parents. It was a simple thing to do to show others I cared about their health and safety which allowed me to do something, anything, to make a positive influence for those around me.

Advising: My Greatest Joy of the Online Experience - Diane Blankenship, Ed. D.

One of the most important elements of my job, in my mind, is advising! This is my opportunity to sit one-on-one with a student and learn more about their passions, desires, and challenges. I use this time to listen and the make suggestions about summer employment opportunities, resume development, field experiences, and internships. Advising during a "normal" semester can be chaotic and the time with a student is filled with interruptions. The quarantine changed all of that for the better! For the first time, the student was relaxed, thoughtful, and reflective during the conversation. It also provided me an opportunity to ask about challenges in their classes and how to navigate the online setting so that they would be successful! After each conversation, I could tell that the student was thrilled about what we discussed and felt as if they had more control over their success online. I was thrilled for having the opportunity to dive further into their passions with no interruptions and help calm their nerves about the online end to the semester. The outcome was a win-win – what more could one ask for in this situation?

Suicide Prevention Theory & Practice Course Now Offered Online



Frostburg State University offers a one credit online course through edX edge that is designed for counselors to obtain recertification credit and satisfy MSDE requirement for training on Lauryn's Law.

The course does not require admission to Frostburg State University. However, the SPOC credit can be transferred into an existing program of study at Frostburg State University.

The course has been approved by MSDE for one Continuing Professional Development (CPD) credit.

For more information & registration, please contact:

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College of Education Welcomes Newest Professor in Educational Professions



Dr. Curtis Baker

The College of Education's Department of Educational Professions is pleased to welcome Dr. Curtis D. Baker, as an Assistant Professor. A Pennsylvania native, Dr. Baker's Educational Leadership experience was prefaced by a substantial "First Career" in leadership, management, and consulting - centered mainly in energy industry businesses.

Wanting to give back to his community, Dr. Baker began his second career by joining his local school board, eventually becoming the school board president for Unionville-Chadds Ford School district in Kennett Square, PA. Afterward, Dr. Baker served as the Deputy Superintendent for Operations for Roanoke (VA) Public Schools, and as superintendent of

schools in the Wilson Areas School District of West Lawn, PA and the Moon Area School District of Moon Township, PA.

Dr. Baker was selected for the position in Spring 2020. Faculty reviewers and search team members were impressed by Dr. Baker's easy-going manner, coupled with his knowledge of current issues in education and, most notably, the experience related to the course areas he will teach - the M.Ed. and Ed. D. Educational Leadership programs.

Eager to get started at FSU, Dr. Baker began teaching three courses this summer in the form of an Ed. D core course (Strategic Planning), an Ed. D. K-12 specialty (Education Finance), and a section of the M. Ed.'s internship practicum.

Upon the retirement of Dr. John Stoothoff in May 2021, Dr. Baker will resume the roll of Program Coordinator for the M.Ed. Educational Leadership Program.

Dr. Beverly Parker Lewis Announced as Suicide Prevention Theory and Practice Course Instructor

Dr. Beverly Parker-Lewis received her Ph.D. in Counseling Psychology from Michigan State University, her M.A. in Education (College Student Personnel) from Bowling Green State University and B.A. in Mathematics and Computer Science from The Defiance College. Dr. Parker-Lewis has worked in a variety of settings including outpatient mental health facilities, foster care programs, D.C. Superior Court, universities, private practices, and public schools. However, all experiences have been centered around working with youth, especially those with significant



Dr. Beverly Parker-Lewis

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Submit news to Whitney
LaMont for the next issue.

mental health problems. After more than 25 years of employment with schools in Michigan and Virginia, Dr. Parker-Lewis retired from Fairfax County Public Schools in 2016. She now provides consultative services to public, charter and private schools and provides part-time support to Fairfax County Public Schools, working with students with significant emotional/mental health concerns.

Faculty Highlights

Dr. Natalia Buta was honored with the Outstanding Faculty Award at the 2019-2020 FSU Leadership and Engagement Awards virtual celebration.

Dr. Robert Lewis is retiring in December 2020 after 50 years of service to FSU. Please join us in congratulating Dr. Lewis on his retirement!

Dr. Martin Barrett was awarded a summer stipend to progress multiple research projects during the summer.

Dr. Robert Kauffman retired in May 2020, after 28 years of service at FSU. Please join us in congratulating Dr. Kauffman on his retirement!

Dr. Joyce Henderson is retiring in December 2020. Please join COE in wishing Dr. Henderson a happy retirement!

Dr. Heather Hurst has published the following in 2020:

Chimel, M., & Hurst, H. (2020). Developing an inquiry stance in advising: How practitioner research can elicit knowledge for advisors. *Academic Advising Today*, 43(1). <https://nacada.ksu.edu/Resources/Academic-Advising-Today/View-Articles/Developing-an-Inquiry-Stance-in-Advising-How-Practitioner-Research-Can-Elicit-Knowledge-for-Advisors.aspx>

Hurst, H. (2020). "It's harder to do it here": Learning to teach for social justice in a rural English education course. In B. Asmus and C. Gonzalez, Teaching toward social justice: Critical pedagogies from the Commission on Social Justice in Teacher Education. Peter Lang.

Hurst, H. (2020). Inspired alchemy: Reconceptualizing lesson planning as creative work. *English Education*, 53(1), 93-99.